



Devonport
High School
For Boys

"Everyone Succeeds"



Application Pack

Position: Teacher of Chemistry (Fixed Term)



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"Everyone Succeeds"

Welcome

It gives me great pleasure to welcome you to Devonport High School for Boys. We are a happy and vibrant grammar school committed to providing a disciplined and caring environment where every young person can thrive.

Our vision is that 'Everyone Succeeds', and we strive to create a culture of high expectations where students achieve levels of excellence that reflect their full potential.

At Devonport High School for Boys, we are passionate about inspiring confidence, developing talents, and supporting individuals to enhance their skills and shape their future. We value every member of our community and are dedicated to fostering a sense of belonging for all. We recognise, respect, and value difference, and we work hard to remove any barriers to success.

We are committed to the professional development of our staff, ensuring that our policies and procedures benefit all employees. We believe that Devonport High School for Boys is a truly special place to work, where you will be supported to grow and make a real difference in the lives of our students.



I hope this recruitment pack provides you with a comprehensive overview of our school and the exciting opportunities available. I encourage you to consider joining our dedicated team.

Dan Roberts - Headteacher

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The relationships between all students and relationships with staff is a real strength of this school. There is a mutual respect, students feel that staff will go out of their way to support them in every way.

OFSTED 2023



Our Location

Devonport High School for Boys is located in Plymouth, Britain's Ocean City, a vibrant coastal city offering a unique blend of history, culture, and natural beauty.

Plymouth Sound, a designated National Marine Park, provides stunning coastal views and scenic waterfront walks, perfect for relaxation and recreation.

The city also offers easy access to the rugged landscapes of Dartmoor National Park, providing opportunities for outdoor adventures and exploration. This exceptional location enriches the school environment and provides a wealth of opportunities for students and staff alike.



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The students are extremely lucky to belong to this school and they know it, they value the importance of belonging here. The school develops boys and girls into exemplary young people. It is a wonderful community.

OFSTED 2023



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Our School

At Devonport High School for Boys, we believe that education has the power to transform lives.

Our goal is to create a stimulating and supportive environment where every student can thrive, regardless of their starting point. We balance expert teaching with the freedom for our staff to use their professional judgment, ensuring that lessons are both high-quality and engaging.

We know that every student is different, with their own strengths and interests. That's why we offer a broad and challenging curriculum, delivered in a way that encourages curiosity and independent thinking. Our approach helps students develop the skills they need to succeed in an ever-changing world.

Why work with us?

Work in an environment where core values drive a strong sense of community and purpose

INTELLECTUAL RIGOUR

Work with dedicated practitioners who are passionate about their subjects and committed to academic excellence.

LEADERSHIP

Enjoy a transparent career progression framework and in-house development opportunities for staff at all levels.
Be trusted as a professional to lead in the classroom, with the encouragement and support to pilot new ideas and shape our school's future.

COLLABORATION

Benefit from our established peer-to-peer coaching model, providing dedicated time to observe colleagues and engage in supportive, professional dialogue.
Work with 21st century teaching tools with a chromebook for every staff member and an excellent training program to support.

CONFIDENCE WITH HUMILITY

Thrive in a high-trust, low-blame culture where taking thoughtful risks is encouraged, and reflection is valued as a key part of professional growth.
Join a school where positive relationships are the bedrock of all we do, creating a supportive and welcoming environment for both students and staff.

RESILIENCE

Work in a genuinely collaborative environment where departmental and pastoral teams share resources, planning, and best practice to lighten workload and improve outcomes for all.

CREATIVITY

Enjoy the curriculum freedom and encouragement to be innovative in your teaching, developing lessons that challenge, inspire, and foster entrepreneurial thinking.

At DHSB, teaching is built on trust, teamwork, and a commitment to excellence. We provide a supportive environment where teachers are valued, encouraged, and given the tools to make a real difference. If you're passionate about education and want to be part of a forward-thinking school, we'd love to hear from you.





Teacher of Chemistry MPS/UPS

Fixed term contract for one term

Part time 0.6 FTE, Wednesday-Friday

We are seeking to appoint a well-qualified and enthusiastic teacher to join a successful and thriving team to teach Chemistry in this outstanding department from January 2027.

We welcome applications from early career teachers wishing to gain wide subject experience in their first post or more experienced teachers who are seeking the opportunity to develop their teaching skills.

If you would like an informal discussion about the role or any further information please contact Mikaela Blows, Head's PA, at mikaela.blows@dhsb.org.

To apply please complete and submit the school application form by 9.00am on Monday 13 October 2026.

Early applications are encouraged, and we reserve the right to close the vacancy if a suitable candidate is found.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We also recognise, respect and value differences and understand that diversity is a strength.

Please follow this [link](#) for the Application Form.

[Link to more information and Equity, Diversity and Inclusion Strategy.](#)

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The curriculum is ambitious, there are so many more subjects on offer than most schools, the students are very lucky. There is an importance on developing cultural capital for all young people through the arts, languages and the classics.

OFSTED 2023



Teacher of Science Job Description

Reporting to: Headteacher and Science Leadership Team

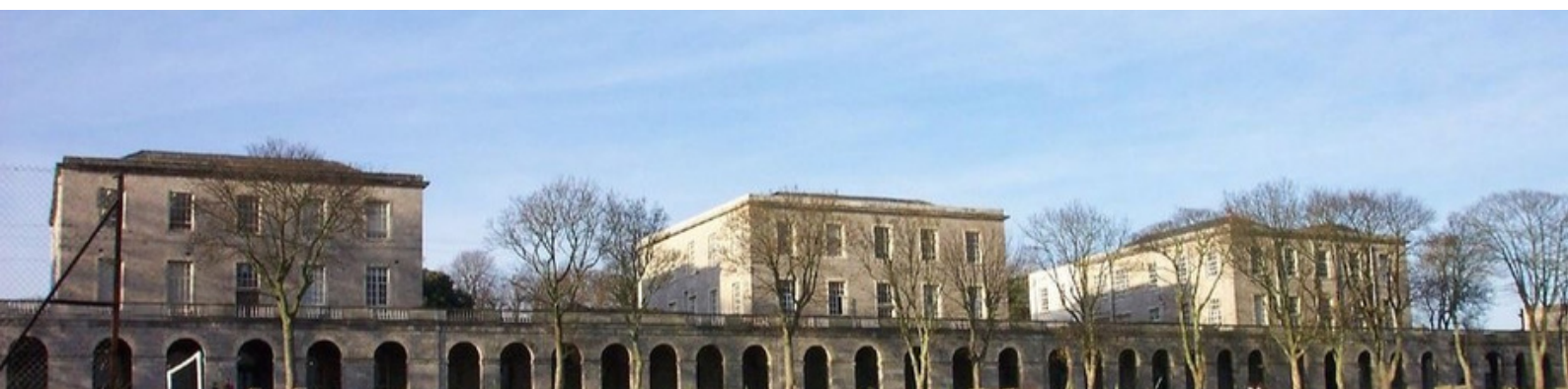
Job Purpose

In essence, the function of a Teacher of Science is:

- To deliver an appropriately broad, balanced, relevant and differentiated curriculum to students and to support the curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher and or form tutor.
- To facilitate and encourage a learning experience, which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment and achievement.
- To share and support the school's responsibility to provide and monitor opportunities for the personal and academic development of children and young people.
- To interest the students in the subject and ensure that they are challenged academically; to take responsibility for their performance in external examinations.
- To show enthusiasm for the subject and convince others of its lasting value.
- To provide a stimulating learning environment and maintain it in good condition.

Key Accountabilities - the Science Teacher will:

- Plan and deliver high quality learning experiences for their students.
- Contribute towards the preparation, development and review of courses of study, teaching materials, teaching programmes, methods of teaching, methods of assessment and pastoral arrangements all of which complement the school's strategic aims.
- Ensure that their provision of science complies with Health and Safety.
- To promote the general progress and well-being of individual students and of any class or group of students assigned to him/her.
- To make records and report on the personal and social needs of students.
- To communicate and consult with the parents of students, as directed by the Head.
- To contribute, wherever appropriate, to the wider life of the school.
- To liaise with SENCO to differentiate work to match the needs of individual students.
- To liaise with the academic mentors to provide intervention strategies where required.



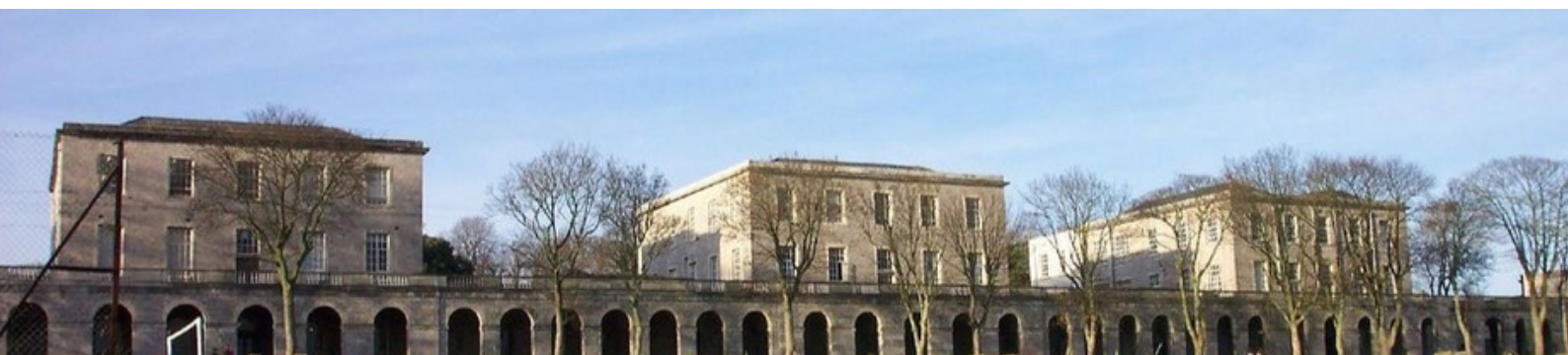


Teacher of Science Job Description Continued...

Key Areas and Tasks (illustrative)

1 Securing top quality teaching and learning by:

	Key Areas	Tasks (illustrative)
1.1	Ensuring that the highest possible standards of teaching are achieved.	• Support the aims and ethos of the school as identified in the SEF, School Development Plan and School Prospectus. • Remain up to date with current methodologies and issues within their subject. • Engage in departmental discussion of teaching methods, so that lessons are interesting; effective and multi-sensory. • Engage in coaching opportunities with other colleagues within the department. • Plan and set appropriate work and give timely feedback given in line with the School's Assessment and Teaching and Learning policies. • Being aware of change and developments in examination syllabuses and curriculum requirements.
1.2	Monitoring students' learning and confidence in the subject.	• Seeking to fulfil the potential of all students, whatever their ability • Plan and set appropriate work which provide students with the opportunity to achieve their individual potential and give timely feedback given in line with the School's Assessment and Teaching and Learning policies. • Teach the students assigned to them, according to their educational needs. Assess, record and report on the development, progress and attainment of students. • Analysing assessment data as appropriate, rewarding success and initiating action when students' performance is unsatisfactory. • Ensuring that IEPs are followed. • Ensure the effective deployment of classroom support
1.3	Classroom Environment	• Maintain an environment which is conducive to learning. • Apply the Behaviour for Learning Policy so that effective learning for all can take place. • Ensure that all activities conform to the Health and safety policy and that the health and wellbeing of students' is the first priority in all lessons.
1.4	CPD	• Review, from time to time, their own methods of teaching. • Contribute towards the review of departmental schemes of learning. • Participate in arrangements for further training and professional development as a teacher. • Contribute to the department's SEF and development plan and its implementation. • Assist the head of department in identifying resource needs, and to work with the team to ensure that resources are used effectively and shared for the benefit of all students.





Teacher of Science Job Description Continued...

2 Assessing and Reporting:

	Key Areas	Tasks (illustrative)
2.1	Assessment	• Provide or contribute to departmental assessments. • Maintain accurate and up to date student records on Bromcom. • Track student progress and use the data to inform teaching. • Alert relevant staff to problems identified in a student and recommend solutions.
2.2	Reporting	• Complete student reports in line with the school policy. • Attend parent's evenings.

3 Contribution to the wider school community:

	Key Areas	Tasks (illustrative)
3.1	Standards	• Promote and model good relationships with pupils, colleagues and parents. • Set a good example in terms of dress, punctuality and attendance. • Uphold the school's behaviour code and uniform regulations. • Participate in arrangements made for his/her performance management.
3.2	Form Tutor	• Complete morning tutorial and registration activities as directed by the Head of Year. • Contribute to the school PSHE programme. • To provide guidance and advice to students on educational and social matters; on further education and future careers, including information about sources of more expert advice on specific questions. • Monitor the wellbeing of members of the form and report safeguarding issues. • To attend assemblies, register the attendance of students and supervise them.
3.3	Contribution to the life of the school	• Participate in school cross-curricular days such as citizenship or enterprise awareness days. • Participate in school enrichment week and curriculum challenge week activities. • Participate and contribute to the organisation of school visits and trips that complement learning. • Supervise students outside lesson time e.g. break duty. • Use students' work for classroom display. • Attend meetings regularly, which are part of directed time. • Maintain good order and discipline among students and attend to their health and safety, both when they are authorised to be on the school premises, and when they are engaged in authorised school activities elsewhere, as well as having regard to safeguarding. • To take part in marketing and liaison events such as Open Evening, Parents' Evenings and events with partner schools. • To communicate and cooperate with persons or bodies outside the school. To participate in meetings arranged for any of the purposes described above.

This job description outlines the duties required of the post to indicate the levels of responsibilities. It is not a comprehensive list and the Headteacher may vary the duties from time to time although the general character of the job and level of responsibility will not alter.





The Science Department at Devonport High School for Boys

The Science Department

In Years 7 and 8, students study our own KS3 Science course in line with national curriculum requirements. From Year 9 to Year 11, all students study separate sciences, following the AQA GCSE specifications. More than 60% of students are awarded grade 7 - 9 in their science GCSEs.

The department also offers GCSE Astronomy.

A very large proportion of students continue to study the Sciences at A level and beyond through the full range of university and apprenticeships available.

In Years 12 and 13 the OCR syllabus A is followed for Biology, Chemistry and Physics. The popularity of A level sciences means that in each year Chemistry has typically four A level classes, Biology four classes and Physics three classes.

The Science Faculty has a friendly and hard-working atmosphere with all staff striving to achieve the highest possible outcomes.

The school is housed in 200-year-old buildings of historic significance in an oasis of calm in the south west of the thriving naval city of Plymouth, within easy access to the beautiful scenery of Devon and Cornwall.

Further information

Please take a look at our school website at www.dhsb.org where a wealth of information can be found.

